Messages

Principal’s message

It has been a pleasure working with the staff, children and their families this year. The new teachers and support staff that have joined us have added to the depth of expertise and talent available at Brookvale Public School.

We have implemented stage-based classes leading to significant improvements in many areas. Teachers now have a colleague in a parallel class with whom they can work collaboratively for planning and team teaching.

The introduction to our school of the ‘Positive Behaviour, Engaging Learners’ (PBEL) program has had an immediate impact with greater consistency across the whole school, working towards our three expectations – Respect, Responsibility and Personal Best. As a school built on a strong foundation of family and community values, we support and guide all children in the development of important values through daily social interaction and specific learning experiences.

The music program has expanded dramatically with all students in Years 3-6 now learning an instrument or belonging to the performance choir.

The following report details our main achievements in 2012 and sets out our targets for building future growth and continuing our commitment to providing a quality learning experience for the children of Brookvale.

I certify that the information in this report is the result of a rigorous school self-evaluation process and is a balanced and genuine account of the school’s achievements and areas for development.

Mrs Bev Maunder

P&C message

It is my pleasure to present our school’s P&C report for 2012. 2012 was a year of positive outcomes and some new initiatives for the P&C such as the Gardening committee headed by Karin Shepherd and the transition of the Uniform shop to Pickles.

Total income was approx. $30,000.00 from P&C events. This doesn’t include any income from the canteen. The outcomes we achieved are mainly due to the extraordinary efforts of our P&C members, along with the staff and parent volunteers.

In 2012, the football parking and BBQs continued to be the principal fundraising activity for the P&C and its success is evident by the takings for the year being $20,483.00. Thanks to all those that volunteered.

The canteen also contributed greatly to P&C funds whilst providing healthy low cost recess and lunches. A big thank you goes to Jackie Cosentino for managing this so effectively and efficiently.

The P&C donated a total of $28,767.50 to the school in 2012. This was achieved solely by the activities of the P&C without any contributions e.g. grants from State or Commonwealth Governments.

This was a fantastic effort and enabled the K-4 children to attend swimming lessons and 5-6 went to Surf Education and kayaking for only the cost of the bus fare. The P&C contributed...
$800.00 to the Stage 3 Camp and purchased two shade tents to be used at school and P&C events.

It also allowed our school to embrace leading edge technology by purchasing 30 iPads and a docking station.

The building fund paid for the repairs to the playground equipment so that our children didn’t have to go without.

The P&C has ended the year in a very comfortable financial position with a closing balance of approx. $30,000.00 between P&C general funds and the canteen funds.

Our P&C is involved in a variety of school activities from policy to financial planning as well as canteen, fundraising activities and school functions.

The P&C works in partnership with our Principal, Mrs Maunder and the teaching staff to achieve the best possible learning environment for our children.

Membership of the P&C Association is open to all parents, carers and school community members. Being a member entitles you to vote on issues raised at P&C meetings, and to hold positions on sub-committees.

Through the P&C parents have the chance to get involved in the Brookvale Public School community. Attending our monthly meetings gives unique insights into what is happening at the school and allows informal chats with teachers, parents and other members of the school community. It enables parents and citizens to meet together to determine the needs and aspirations of the school community.

To be active in your child’s school life is one of the greatest gifts you can give them. By volunteering as little as an hour a month you can gain knowledge in what is happening at school and connect with the school community. Having your children see you being positive and assisting in the school community is a great way teach them responsibility and self-worth.

It is very exciting to see the number of children enrolling at Brookvale increasing. This is due mainly to the community’s growing awareness of the excellent quality of the school and the education that the teaching staff provide. It is expected that we will have two Kindergarten classes next year.

With the growth of our school I would like to see a increase in the number of P&C members and parents taking an active interest in the school community.

Being able to grow our P&C and volunteer base is our greatest challenge for 2013. The P&C meets on the first Tuesday of the month at 7.30pm. I commend these meetings to all parents and look forward to seeing you at our meetings in 2013.

Tracey Kew
P&C President

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Student representative’s message

Amethyst and I were very excited to be elected captains and have enjoyed all the opportunities that we have had in our leadership role.

We loved all the excursions and learning experiences that we were a part of. Buddies and the Bathurst excursion were particular highlights in Year 5. This year the Canberra camp was full of exciting activities like Parliament House, Questacon and the War Memorial. Everyone really enjoyed Surf Ed and our first Year 6 School Fair in Term 4.
One of the highlights as captains this year was going to Parliament House in the city to meet Brad Hazard and he gave us a tour. We also enjoyed running assemblies, helping with sports carnivals and assisting with Presentation Night.

We have enjoyed our time here at Brookvale and we will miss it very much. The teachers and support staff have been fantastic. We are excited about High School and we hope future generations will be able to enjoy Brookvale like we have!

Dillon Qian and Amethyst Powley-Burnett

Our school at a glance

Students

At Brookvale Public School we provide an outstanding academic environment that encourages students to become confident, independent and successful learners. Our students are engaged in high quality learning, developing their educational, social, creative and sporting abilities.

We value and develop the individuality and unique qualities of all our students. We provide a nurturing and supportive environment that gives each student the care and attention necessary to be a successful learner.

Staff

The teachers at Brookvale Public School are highly qualified and remain at the forefront of innovative teaching practice and training. This results in outstanding teaching in all classrooms where a dynamic learning environment challenges our students to achieve.

All teaching staff meet the professional requirements for teaching in NSW public schools.

Significant programs and initiatives

During 2012 Brookvale Public School continued to develop and improve the educational outcomes for all students.

Major focus areas for continued development were Literacy and Numeracy, Information Technology, Personal Development and Health, Sports and Creative Arts.

Significant programs which have a positive impact on our students’ achievement include –
• Introduction of healthy breakfasts at the canteen, five days a week
• Circle time and the Buddy Program
• Positive Behaviour, Engaging Learners (PBEL)
• Gymnastics program
• Sport in Schools program (SISA)
• Reading Recovery
• Stage 2 ‘Week of Tastes’
• Choir
• Dance programs
• Kindergarten Orientation
• Swim School, Surf and Kayaking Education
• Student Leadership Program
• PSSA sport
• Participation in the Multicultural Public Speaking Competition
• Band Camp with Manly Selective High School
• Balgowlah Extension Studies Class
• Premier’s Reading, Spelling and Sporting Challenges
• Mathletics and Bug Club
• Beebots
• Life Education
• Harmony Day celebrations
• ANZAC Day celebrations
• Grandparents’ Day
• Education Week Activities
• Band program
• Book Week Activities
• Stage 3 camps to Canberra
• NAIDOC celebrations
• Best Start for Kindergarten
• Targeting Early Numeracy (TEN)
• Milo Cricket
• Science Week Activities

Tests and University of New South Wales English and Mathematics competitions.

**School context**

**Student information**

It is a requirement that the reporting of information for all students must be consistent with privacy and personal information policies.

**Student enrolment profile**

In March 2012 the number of students in mainstream classes was 162.

<table>
<thead>
<tr>
<th>Year</th>
<th>2008</th>
<th>2009</th>
<th>2010</th>
<th>2011</th>
<th>2012</th>
</tr>
</thead>
<tbody>
<tr>
<td>K</td>
<td>92.8</td>
<td>90.0</td>
<td>92.1</td>
<td>93.3</td>
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<tr>
<td>1</td>
<td>93.5</td>
<td>93.5</td>
<td>94.9</td>
<td>95.0</td>
<td></td>
</tr>
<tr>
<td>2</td>
<td>93.7</td>
<td>90.6</td>
<td>94.1</td>
<td>94.5</td>
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<tr>
<td>6</td>
<td>91.9</td>
<td>96.1</td>
<td>93.0</td>
<td>95.2</td>
<td></td>
</tr>
<tr>
<td>Total</td>
<td>94.2</td>
<td>93.5</td>
<td>93.0</td>
<td>93.7</td>
<td>93.7</td>
</tr>
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</table>

**Student attendance profile**

Ongoing use of proformas and systems are assisting families in reporting absences. In accordance with DEC policy we request that parents contact the school as soon as possible when their child is absent, and a note stating the nature of the absence should be provided on the child’s return to school.
Staff information

It is a requirement that the reporting of information for all staff must be consistent with privacy and personal information policies. The National Education Agreement requires schools to report on Indigenous composition of their workforce.

There are no Indigenous members of staff at Brookvale Public School.

Staff establishment

<table>
<thead>
<tr>
<th>Position</th>
<th>Number</th>
</tr>
</thead>
<tbody>
<tr>
<td>Principal</td>
<td>1.0</td>
</tr>
<tr>
<td>Assistant Principals</td>
<td>2.0</td>
</tr>
<tr>
<td>Classroom Teachers</td>
<td>5.0</td>
</tr>
<tr>
<td>Primary Part-time Teacher</td>
<td>0.3</td>
</tr>
<tr>
<td>Itinerant Teacher Hearing</td>
<td>1.0</td>
</tr>
<tr>
<td>Community Language Teacher</td>
<td>0.4</td>
</tr>
<tr>
<td>Teacher of Reading Recovery</td>
<td>0.5</td>
</tr>
<tr>
<td>Support Teacher Learning Assistance</td>
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</tr>
<tr>
<td>Teacher Librarian</td>
<td>0.4</td>
</tr>
<tr>
<td>RFF Teacher</td>
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</tr>
<tr>
<td>Primary Student Support RFF</td>
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</tr>
<tr>
<td>Teacher of ESL</td>
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</tr>
<tr>
<td>Early School Support</td>
<td>0.2</td>
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<tr>
<td>Counsellor</td>
<td>0.2</td>
</tr>
<tr>
<td>School Administrative &amp; Support Staff</td>
<td>1.625</td>
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<tr>
<td>Total</td>
<td>14.018</td>
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</tbody>
</table>

Staff retention

Due to the closure of the Support Class Reading and the Support Class Language we have lost two teachers from our staff establishment. We welcomed Miss Skye Surrest as Assistant Principal, and Mrs Natalie de Graaf and Mrs Sarah Patterson as permanent teachers following merit selection processes.

Teacher qualifications

All teaching staff meet the professional requirements for teaching in NSW public schools.

<table>
<thead>
<tr>
<th>Qualifications</th>
<th>% of staff</th>
</tr>
</thead>
<tbody>
<tr>
<td>Degree or Diploma</td>
<td>100%</td>
</tr>
<tr>
<td>Postgraduate</td>
<td>22%</td>
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</tbody>
</table>

Financial summary

This summary covers funds for operating costs and does not involve expenditure areas such as permanent salaries, building and major maintenance.

<table>
<thead>
<tr>
<th>Income</th>
<th></th>
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</thead>
<tbody>
<tr>
<td>Balance brought forward</td>
<td>$88,451.33</td>
</tr>
<tr>
<td>Global funds</td>
<td>$144,645.23</td>
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<tr>
<td>Tied funds</td>
<td>$62,330.48</td>
</tr>
<tr>
<td>School &amp; community sources</td>
<td>$205,912.00</td>
</tr>
<tr>
<td>Interest</td>
<td>$4,827.15</td>
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<tr>
<td>Trust receipts</td>
<td>$12,386.15</td>
</tr>
<tr>
<td>Canteen</td>
<td>0.00</td>
</tr>
<tr>
<td>Total income</td>
<td>$518,552.34</td>
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</tbody>
</table>

Expenditure

<table>
<thead>
<tr>
<th>Teaching &amp; learning</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Key learning areas</td>
<td>$45,902.10</td>
</tr>
<tr>
<td>Excursions</td>
<td>$9,997.47</td>
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<tr>
<td>Extracurricular dissections</td>
<td>$56,168.16</td>
</tr>
<tr>
<td>Library</td>
<td>$3,779.83</td>
</tr>
<tr>
<td>Training &amp; development</td>
<td>$150.00</td>
</tr>
<tr>
<td>Tied funds</td>
<td>$63,196.43</td>
</tr>
<tr>
<td>Casual relief teachers</td>
<td>$17,399.95</td>
</tr>
<tr>
<td>Administration &amp; office</td>
<td>$80,269.63</td>
</tr>
<tr>
<td>School-operated canteen</td>
<td>0.00</td>
</tr>
<tr>
<td>Utilities</td>
<td>$44,172.35</td>
</tr>
<tr>
<td>Maintenance</td>
<td>$62,104.93</td>
</tr>
<tr>
<td>Trust accounts</td>
<td>$12,386.15</td>
</tr>
<tr>
<td>Capital programs</td>
<td>0.00</td>
</tr>
<tr>
<td>Total expenditure</td>
<td>$395,527.00</td>
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<tr>
<td>Balance carried forward</td>
<td>$123,025.34</td>
</tr>
</tbody>
</table>

A full copy of the school’s 2012 financial statement is tabled at the annual general meetings of the Parents and citizens Association (P&C). Further details concerning the statement can be obtained by contacting the school.

School performance 2012

Achievements

Arts

Highlights of the year included the outstanding performance of the choir at the Northern Beaches Eisteddfod, where they were awarded Highly Commended.
The band continues to develop under the guidance of our band director Jason Smith. Students also attended lessons in various musical instruments including drums, piano, keyboard, guitar and all band instruments. All students in Years 3-6 learn an instrument in our music program. Throughout the year the Band, Trash Percussion Band, the Recorder Ensemble and the choir have performed regularly at school assemblies.

This year our school was part of the 600,000+ students and teachers who took part in the ‘Count us In’ music performances around Australia on Thursday 1st November. This year was the biggest participation yet by schools and our students sang together enthusiastically on the day. This initiative is supported by the Australian Federal Government, and has its origins back in 2007. This music program is an annual event now for our school, giving students the opportunity to unite as one for the day through music. We look forward to participating in the event for next year.

This year all classes participated in the Multicultural Perspectives Speaking competition and four students represented the school at district level.

Students continued to enthusiastically enjoy art lessons developing skills in drawing, painting, model making, clay work and wood work.

**Sport**

There is a strong emphasis on physical activity and a healthy lifestyle in the school. All classes had regular physical education lessons. Throughout the year, all students were involved in Dance, Gymnastics and Sports in Schools Australia lessons. In Term 4, K-4 students attended a two week swimming program while Years 5 and 6 students participated in the Surf Education program at Manly Beach. This popular program included a day’s tuition in sea kayaking.

In 2012 the school held swimming, cross country and athletics carnivals where a number of students were chosen to represent the school at the Zone level. Amethyst Powley-Burnett and Sapphire Powley-Burnett were selected on their performances to represent the school and the Sydney North Region at state level in swimming.

During the winter season of PSSA the school participated in the netball and rugby league competitions while other students enhanced their skills at Speedminton and team sports. For the second year in succession, Brookvale received a Diamond Award for participation in the Premier’s Sporting Challenge; an outstanding achievement.
Academic

In the National Assessment Program, the results across the Years 3, 5, 7 and 9 literacy and numeracy assessments are reported on a scale from Band 1 to Band 10.

The achievement scale represents increasing levels of skills and understandings demonstrated in these assessments.

Yr 3: from Band 1 (lowest) to Band 6 (highest for Year 3)

The My School website provides detailed information and data for national literacy and numeracy testing (NAPLAN).

Click on the link [http://www.myschool.edu.au](http://www.myschool.edu.au) and enter the school name in the Find a school and select GO.

Aboriginal education

Teaching and learning programs for all classes ensure that our students are exposed to Aboriginal history, culture and belief, and contemporary Aboriginal Australia through the implementation of quality Human Society and its Environment (HSIE) programs and units.

Aboriginal perspectives are taught as part of all school activities e.g. The Acknowledgment of Country is part of every assembly.

The Aboriginal education officer from Warringah Council has visited the school and given talks to the students.

Multicultural education

Multicultural education is delivered primarily through the Human Society and Its Environment Key Learning Area. Teachers enthusiastically ensure that our students learn about cultural diversity and the contribution to Australian society which is vital to the development of responsible and informed citizenship.

56% of students at Brookvale Public School come from a language background other than English. Twenty two different language groups are represented in the school. The school has an English as Second Language (ESL) teacher three days per week.

Other programs

Student Wellbeing

Brookvale Public School has a strong student welfare program underpinning our school organisation. The Executive Team including the Learning and Support teacher completed a two day training course on Positive Behaviour
Engaging Learning (PBEL) and trained all teachers on how to implement behavioural expectations to students complementing the school’s new expectations. PBEL consists of school wide expectations, strategies to promote good discipline, effective learning practices designed to recognise and reinforce student achievement and strategies for dealing with unacceptable behaviour. A reward system of merit cards is maintained across the school K-6.

Students participated in Child Protection, Life Education and Personal Development lessons throughout 2012 ensuring a safe and happy school for all.

Year 5 students participated in the ‘Young Leaders Program’, developing their skills to become a leader of the school in 2013. They also enjoyed having a Kindy Buddy helping them to transition from pre-school to Kindergarten smoothly. They organised games for the kindy students to play in the playground, assisted with art and craft activities and helped them to settle in to our school routines.

Year 6 students enjoyed extending their responsibilities with organising sports carnivals, assisting with Kindy Orientation days, running assemblies, working closely with the band director to assist new band members and assisting K-2 teachers as class patrons.

Several students from Years 4-6 visited one of our local pre-schools to read to the children for Book Week. The pre-school students thoroughly enjoyed having the older students read lots of stories to them.

Environment
Brookvale Public School students have continued their enthusiastic participation in a wide variety of environmental education activities and excursions. Seasonal salad vegetables and herbs are grown in the school garden and are used by the canteen to provide healthy lunches for our students.

Our School participates in Clean up Schools Day held in March. Each classroom collects waste paper to be recycled in the big paper recycling bin.

Brookvale School recycles rainwater, paper and cardboard and ink cartridges.

Excursions and Incursions
A comprehensive program of excursions was organised for students. These excursions were integrated into classroom teaching and learning programs and provided valuable educational and social experiences from which students could build their knowledge and understanding.

Students enjoyed excursions such as Stage 2’s ‘Ghost Boy’ tour of the Quarantine Station, Stage 3’s visit to the Warringah Council Chambers, the School Captains went to NSW State Parliament House for a tour with the Minister for Planning, Brad Hazzard. Stage 3 also enjoyed a two day excursion to our Nation’s Capital City, Canberra which enhanced their understanding of Australian Government and Democracy.
Various performance groups and other educators came to our school including the Fruit Salad circus performers, the StartSmart Financial Program and well-known popular children’s authors Debra Abela and Felicity Pullman.

Technology

Information technology is used by teachers in all classrooms to support class learning in a variety of curriculum areas. Access to the internet is available to all classes, also a wide variety of software is available to support learning in Maths, English, Science, Human Society and Its Environment, Personal Development, Health and Physical Education as well as the Creative Arts.

Students are taught a comprehensive Cyber Safety program on how to use the internet and mobile technology and the issues of protecting identity, security, the use of Facebook and cyber bullying. A series of lessons were taught by representatives of the police, the Librarian and class teachers. A school subscription to Mathletics and Bug Club gives students additional opportunities to practise mathematics and literacy at home and at school.

30 iPads and a docking station were purchased by the P&C for use in classes K-6. Teachers have attended professional learning in the use of mobile technology to support the curriculum. The Library has been wirelessly networked to facilitate connection to the internet while using the iPads.

Progress on 2012 targets

Target 1 – Quality Teaching

Improvement in quality of teaching and learning as a result of explicit and integrated professional learning in literacy, numeracy, technology and curriculum differentiation.

Our achievements include:

- Revisiting the NSW Quality Teaching Framework and carrying out staff awareness sessions
- The formation of parallel stage-based classes across the whole school
- Implementation of weekly stage-based planning meetings and termly collaborative planning sessions
- Professional development with a focus on John Hattie’s research into most effective practice

Target 2 - Literacy

Improvement in students’ literacy skills through explicit and systematic teaching with a focus on reading comprehension and writing skills incorporating gender appropriate strategies, Smartboard technology and curriculum differentiation to support and extend learning.

Our achievements include:

- Creating a display of the Literacy Continuum, enabling easy tracking of student progress
- Staff training in inferential comprehension strategies, leading to improvements in the quality of students’ understanding of literary texts
• Purchased and implemented the Bug Club program with additional reading resources, leading to a greater uptake of home reading.

**Target 3 – Numeracy**

Improvement in students’ numeracy skills through explicit and systematic teaching in all strands of Mathematics, with a focus on Number and Patterns and Algebra, incorporating Smartboard technology and curriculum differentiation to support and extend learning.

Our achievements include:

• Creating a display of the Numeracy Continuum, enabling easy tracking of student progress
• Continued use of the Mathletics program at school and at home, leading to improvement in student understanding of mental strategies
• K-2 teachers undertook training in the Targeting Early Numeracy (TEN) program leading to an increase in student knowledge of number

**Target 4 – Community**

Improvement in the local community’s perceived view of the school’s culture and achievement.

Our achievements include:

• As a result of working closely with the Schools Promotion Unit, we developed and produced high quality promotional materials
• Receiving positive feedback from community members and colleagues in other local schools
• Holding a successful display at the annual Brookvale Show which was visited by many local people

**School evaluation**

NSW public schools conduct evaluations to support the effective implementation of the school plan. In 2012 our school carried out evaluations of School Culture and Homework.

**Parent, student, and teacher satisfaction**

In 2012 the school sought the opinions of parents, students and teachers about the school. 36% of parents returned the surveys and their responses are presented below.

**School Culture**

100% of respondents believe that the school always or usually always encourages students to do their best and that students are the school’s main concern.

85% expressed the opinion that the school is continually finding ways to improve what it does and makes important changes when necessary.

90% of parents, 100% of teachers and 79% of students say that they are proud of our school.

**Homework**

The responses from parents showed overwhelming support of our homework program and value it as an important part of their child’s learning.

Most parents understand the value of homework assignments and feel that it is appropriate for the stage level of their child.

Some difficulties emerged which were mainly focused on students’ self-organisational skills when completing work at home. Some parents requested that there should be a clear consequence for non-completion of homework.

Parent workshops will be offered in 2013 to assist parents in managing homework at home.
**Professional learning**

Whole school professional development focused on Student Engagement, Differentiation, Quality Teaching in Literacy and Numeracy, iPad technology and Student Wellbeing.

All staff undertook mandatory training in Child Protection, Emergency Care and CPR. Teachers elected to attend training courses in areas linked to school targets.

We also worked alongside our colleagues in the Northern Beaches Learning Alliance on joint staff development opportunities.

**School planning 2012—2014**

The school planning policy provides direction for the preparation and implementation of school plans including the identification of priority areas, intended outcomes and targets that are consistent with the NSW State Plan and the Department’s planning documents.

**School priority 1 – Quality Teaching**

**Outcome for 2012–2014**

Improvement in quality of teaching and learning as a result of explicit and integrated professional learning in literacy, numeracy, technology and curriculum differentiation.

**2013 Targets to achieve this outcome include:**

- All teachers to undertake Professional Development in 21st Century Learning in preparation for the implementation of the Australian Curriculum English syllabus
- Integrating the use of mobile technology across all curriculum areas
- Further develop teacher understanding of different models of curriculum differentiation

**Strategies to achieve these targets include:**

- Participation in Northern Beaches Learning Alliance Professional Development Workshops in 21st Century learning
- Training teachers in devising and implementing authentic tasks using mobile technology
- Ongoing Professional Learning and collegial dialogue

**School priority 2 - Literacy**

**Outcome for 2012–2014**

Improvement in students’ literacy skills through explicit and systematic teaching with a focus on reading comprehension and writing skills incorporating gender appropriate strategies, Smartboard technology and curriculum differentiation to support and extend learning.

**2013 Targets to achieve this outcome include:**

- 80% of students achieving minimum standards in Reading (Level 26) by end of Year 2
- Raise Year 3 achievement of minimum standard in NAPLAN Reading to 95%
- Raise Year 5 achievement of minimum standard in NAPLAN Grammar and Punctuation to 98%

**Strategies to achieve these targets include:**

- Focused teaching of oral comprehension using the Super 6 Strategies (making connections, predicting, questioning, monitoring, visualising, summarising)
- Implementation of Individual Support Plans for students needing explicit skills teaching
- Identifying and teaching to the literacy needs of individual students from SMART data evidence

**School priority 3 – Numeracy**

**Outcome for 2012–2014**

Improvement in students’ numeracy skills through explicit and systematic teaching in all strands of Mathematics, with a focus on Number and Patterns and Algebra, incorporating...
Smartboard technology and curriculum differentiation to support and extend learning.

2013 Targets to achieve this outcome include:
- Improved understanding and deep knowledge of mathematical number concepts
- 75% of students at Facile level by end of Year 2
- Teachers to increase their use of data to drive planning and programming

Strategies to achieve these targets include:
- Continued implementation of the Go Maths program K-6
- Continued use of TEN strategies in class
- Analysis of SMART data during stage meetings

School priority 4 – Community

Outcome for 2012–2014
Improvement in the local community’s perceived view of the school’s culture and achievement.

2013 Targets to achieve this outcome include:
- An increase in partnerships and level of engagement with the parent and wider community to engage confidence, leading to increased enrolments

Strategies to achieve these targets include:
- Continue work with the Schools Promotion Unit, launch new website and continue seeking opportunities to promote the school and its achievements in the local community

About this report
In preparing this report, the self-evaluation committee has gathered information from evaluations conducted during the year and analysed other information about the school's practices and student learning outcomes. The self-evaluation committee and school planning committee have determined targets for the school's future development.

Bev Maunder – Principal
Dianne de Graaf – Assistant Principal
Skye Surrest – Assistant Principal
Tracey Kew – President P&C

School contact information
Brookvale Public School
Old Pittwater Road
Brookvale
NSW 2100
Ph: 9905 4168
Fax: 9905 7780
Email: brookvale-p.school@det.nsw.edu.au
Web: www.brookvale-p.schools.nsw.edu.au

Parents can find out more information about Annual School Reports, how to interpret information in the reports and have the opportunity to provide feedback about these reports at: